

TESTING AND PLACEMENT POLICY

PHIL & JENNIE GAGLARDI ACADEMY

Rational and understanding

- It is the desire of Gaglardi Academy to have a solid basis for making admission decisions regarding new students or those returning after an absence of two years or more.
- Gaglardi Academy has limited resources for some learning needs.
- Existing classroom compositions are considered when making admission decisions.
- Learning occurs in varying ways and at different rates.
- Learning is both an individual and social process.
- Learning requires the active participation of the learner.
- Children do best when placed in age-appropriate classrooms.

Policy

Testing

The Inclusive Education Manager will review every admissions file to assess both learning and behavioural needs and possible grade placement of children desiring entrance to Gaglardi Academy.

All new students entering Gaglardi Academy - grades one to nine - must complete a Level A entrance assessment in literacy and numeracy. Parents are responsible for scheduling the assessment. See pjpgaglardiacademy.ca/admissions for more details. The Level A assessment will be reviewed by the Inclusive Education manager before an admission decision is made.

The inclusive education team will use assessment results to recommend admission and grade placement. If a student's assessment is two years or more below the expected grade level in either numeracy or literacy, a remedial plan will be drafted by the Inclusive Education Manager and presented to parents to bring the student's educational competency to grade level. Without a consensus or partnership between the family and the school for remediation, admission will not be approved until the student is performing at grade level as determined by another Level A assessment.

Grade Placement

In the rare circumstance when it may be in the best educational interest of the child to consider grade repetition or acceleration, the final decision for placement will rest with the principal in consultation with parents and the Inclusive Education Manager.

High School, One-Year Monitoring - *applies to new students in grades 7-12 only.*

The purpose of a monitoring period for new grade 7-12 students is to ensure the school can appropriately meet necessary learning accommodations and help new students integrate successfully into a small-school social environment. The high school Principal will communicate with each new student's family by the end of six months to briefly provide a snapshot of their child's learning, attitude and social behaviour. If there appear to be concerns, an action plan will be issued in consultation with the family to remedy any deficiencies.

Testing and Placement Policy, lasted updated August 2014,

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