

### PARENT/GUARDIAN INFORMATION

Gagiardi Academy					
Father/Guardian Last Name		Mother/Guardian Last Name			
Father/Guardian First Name		Mother/Guardian First Name			
Mailing Address			☐ Mailing address is the same as Father's.		
City	Prov.	Code	Mailing Address		
Street Address (if different)	<u>I</u>	l	City	Prov.	Code
Home phone			Street Address (if different)		
Unlisted Number? ☐ YES ☐ NO		Home phone			
Cell		Unlisted Number? ☐ YES ☐ NO			
Email		Cell			
Primary Email? If NO, please provide:			Email		
Occupation/Employer			Primary Email? If NO, please provide:		
Work phone			Occupation/Employer		
☐ Canadian Citizen ☐ Landed Immigr	ant 🗆 Othe	r:	Work phone		
Note taker is:			☐ Canadian Citizen ☐ Landed Immigrant ☐ Other:		
Do your children want to attend Phil & Jennie Gaglardi Academy?					
integrate Christian worldview and practices into the curriculum. Do you support that your child's education will include Christian worldview and practices that orient students to the love of Jesus?   YES  NO  If you have other children of school age but will not be attending Phil & Jennie Gaglardi Academy, please explain briefly why not:					
	. (If you atter	nd church, please use you	r pastor as one of the two references.)		
Name			Phone		
Name			Phone		
PARENTAL COMMITMENT					
In making this application, I/we understand and agree with the purpose of the school and indicate that I/we enrol our child because of our earnest desire that he/she receive a Christ-centred education. I/we have read the Parent Handbook and agree to abide and support the policies of the School Board and commit to uphold the school's Discipline Policy, Code of Conduct and all other policies relating to the health and safety of children.					
I/we understand our financial commitment to Phil & Jennie Gaglardi Academy and agree to the required 25 hours of voluntary service to the school community each year or, in lieu of volunteer service each year, consent to pay \$375.00 per year. I/we also agree to attend orientation meetings and information sessions that are held to acquaint parents with the school and its policies.					

Parent/Guardian Signature: \_\_\_\_\_\_ Date: \_\_\_\_



## STUDENT ADMISSION APPLICATION

Applications and e-transfers may be sent to registrar@gaglardiacademy.ca or dropped off at the school office at 1475 Noel Ave in Comox.

STUDENT INFORMATION			
Legal Family Name	Legal First Name		Legal Middle Name
Usual Family Name	Usual First Name		Usual Middle Name
Date of Birth:	■ Attach a copy of your child's birth certificate	Gender:	☐ Male ☐ Female
Citizenship: ☐ Canadian ☐ Landed Immigrant ☐ Other:			
Mailing address the same as provided on PARENT/GUARDIAN INFO f	orm? ☐ YES ☐ NO If N	IO, please	provide below:
Student Cell Phone	Student Email Address		
Last Grade Completed:	Grade applying for: Requested Date for Admission:		
Is English your child's first language?   YES   NO If NO, what is	is their first language:		
Is your child's current/prior schooling in any language other than Englis	h? ☐ YES ☐ NO If YES,	what langu	age?
HAS STUDENT ABORIGINAL ANCESTRY? ☐ YES ☐ NO			
If YES, please check one that applies: ☐ Inuit ☐ Metis ☐ Non-S	f YES, please check one that applies:   Inuit   Metis   Non-Status   Status-On Reserve   Status-Off Reserve		
Band of Origin		Status Card	d No.
PERSONS TO CONTACT IN CASE OF EMERGENCY (OTHER	THAN PARENTS/GUARDIA	ANS)	
1.	Relationship:	Phone:	
2.	Relationship:	Phone:	
STUDENT SCHOOL HISTORY			
Has the student ever been suspended? ☐ YES ☐ NO			
Has the student ever been expelled? ☐ YES ☐ NO			
Has the student ever been denied attendance at another school?	YES NO		
If the answer is YES to any of the above 3 questions, please explain:			
How would you describe the student's academic performance:	od 🗆 Satisfactory 🗆 Poo	r	
	ool in BC 🔲 BC Public Scho	ool 🗆 Sc	chool outside BC
Last School registered with (name and address):		■ Attach a	copy of your child's most current report card
Student is living with: ☐ Both parents ☐ Mother only ☐ Fathe	r only		out of the original of the out out of the top of the out
Custody Arrangements:			
Restraining Orders:			
Parental Alerts:			

LEARNING ASSISTANCE AND INCLUSIVE EDUCATION		
Has your child received previous support in any of the following areas?		
Learning assistance: ☐ YES ☐ NO	Speech and language therapy: ☐ YES ☐ NO	
Behavioural support: ☐ YES ☐ NO	Sensory integration therapy: ☐ YES ☐ NO	
Occupational therapy and/or physiotherapy: ☐ YES ☐ NO	Counselling:	
Has your child received additional support in the classroom in the form of a	n Educational/Inclusive Education Assistant?	
Has your child had, or currently has, an Individualized Education Program	(IEP)?	
Does your child have a designation and/or receive additional government for	unding? 🗆 YES 🗆 NO	
If you answered YES to any of the above questions, please explain.		
Name of current Learning Support or Inclusive Ed. teacher:	Phone:	
MEDICAL INFORMATION ST	UDENT CARECARD NO.:	
Doctor:	Phone:	
Doctor:	Phone:	
Other:	Phone:	
Does this child have any of the following? Check all applicable condition	ns.	
☐ Asthma ☐ Diabetes ☐ Epilepsy ☐ Heart Condition ☐ An	aphylaxis   Other:	
Allergies ( <i>Please list below and indicate mild</i> or severe.)  Other medical conditions:		
Explain briefly about the above conditions or attach information:		
Are your child's immunizations up-to-date? ☐ YES ☐ NO		
Is your child able to participate in a full physical education program?   YES   NO  If NO, an exemption note from your family physician will be required as physical education is a compulsory subject. If conditions change during the year please inform the school.		
TELL US ABOUT YOUR CHILD		
What are your child's strengths?		
What are your child's needs (academic, behavioural, social, emotional, and/or physical)?		
Signature of Parent/Guardian:	Date:	



# CONSENT FOR PERSONAL INFORMATION COLLECTION

l,		(parent/guardian name)	consent to having Phil &
Jennie Gaglardi Acader	• •	<i>aglardi Academy)</i> collect persona nt name), that may include studen	•
and email address, beh	avioural, academic and he	ourt orders, if applicable, parents/ alth information, recent report cal health insurance number and any	rds, emergency contact
I further consent to the by or on behalf of Gagla		mation contained in this form and	otherwise collected
,	e of establishing, maintaini ith Gaglardi Academy,	ng, and terminating the student's	or parent/guardian's
b) for additional p	ourposes identified when or	r before personal information is c	ollected, and
	to the collection, use and od service providers of Gag	disclosure of such personal inforr lardi Academy.	nation by and to agents,
authority in making an i		er your child at this school and as r child's suitability and appropriat nediately to an emergency.	
Parent/Guardian Signatur	e:	Date:	· · · · · · · · · · · · · · · · · · ·
OTHER CONSENTS:			
	other printed promotional i	samples of my child used in Gag material.	lardi Academy yearbook,
Gaglardi Acader	ny's web-page and other e	o of my child, while engaging in s lectronic media, including the soc os WILL NEVER be tagged with nan	cial media pages of
	e my family name, phone rommunity directory.	number, and email address publis	hed in a classroom
		ail address given to Gaglardi Acad s, meeting minutes, and general	
neighbourhood trips to include,	throughout the current scho	ervised off-campus walking field to bol year. I understand the risks in ntial dangers while walking along	volved on these field
Parent/Guardian Sign	ature:	Date:	



### **LEGAL RESIDENCY**

#### LEGAL RESIDENCY OF PARENT/LEGAL GUARDIAN - FORM A

(If parents are deceased, please contact school office for Form B)

To be completed and signed by a parent or legal (court-appointed) guardian. If legal guardian, attach a copy of court order appointing you as legal guardian.

Student's Name:	
1. Lawfully Admitted into Canada	
I am: (check the appropriate response below)	
☐ A Canadian citizen ■ If not born in Canada, attach photocopy of citizenship paper/ca	ard
☐ A landed immigrant ■ If a landed immigrant, attach photocopy of document	
☐ Lawfully admitted to Canada under one of the following documents: (mark the app  ■ If lawfully admitted to Canada, attach photocopy of document	oropriate box below)
☐ Admission as a refugee claimant	
☐ A person claiming refugee status who has a letter of no objection	
<ul> <li>Student authorization (student visa) for two or more years (or issued for o anticipated to be renewed for one or more additional years</li> </ul>	one year but
<ul> <li>Employment authorization (working permit) for two or more years (or issue but anticipated to be renewed for one or more additional years</li> </ul>	led for one year
<ul> <li>A person carrying out official duties as a diplomatic or consular official (wire representative acceptance counter foil in his/her passport)</li> </ul>	ith a foreign
☐ Other-Document description: (Must be cleared with Immigration Canada)	
2. Residency in British Columbia I am a resident of British Columbia.  ☐ Yes. Residency address:	
□ No, I am not a resident of British Columbia.	
3. Confirming Signature	
Parent/Legal Guardian Name (Please print):	
Parent/Legal Guardian Signature:	
D.1:	



#### **CODE OF CONDUCT**

The code of conduct for our school is rooted in the great command of Jesus to love God and love your neighbour (Matthew 22:37-40). Our school is a *community*. We demonstrate our love for one another in that community by being willing to conduct our lives—through speech and behaviour—in a way that honours God and gives dignity and respect to others.

These are the codes of conduct we hold high for our students:

- 1. Love, respect and honour God.
- 2. Love, honour and obey teachers and other school authorities.
  - Follow their instructions, address them politely, be courteous, and seek their help in learning.
- 3. Love and respect all students (not just the ones you find easy to like) because God made us all unique masterpieces created in His image (Eph 2:10).
  - Be kind, helpful, and encourage each other.
  - Be inclusive, considerate, and help students respect others regardless of culture, race, gender, sexual orientation, gender identity or religion.
  - Do not judge one another.
  - Never cause anyone harm, whether it be physical, emotional, social or relational, with your words and actions; don't fight, harm someone's reputation, exclude someone or tease each other.
- 4. Respect the property of others.
  - Put things back where you found them, and don't take what doesn't belong to you. Hand lost property into the office and take care of the school building, furniture, and grounds. Be neat and tidy.
- 5. Respect the truth.
  - Be honest in all situations. Never make up lies about others or gossip. Hand in your own schoolwork, and do not cheat.
- 6. Learn all you can.
  - Make up your mind to pay attention in class and do your work. Join in school activities, do your homework on-time, and develop discipline during your school years.
  - Never miss class without permission; bring the right equipment to each lesson.
- 7. Respect purity.
  - Love yourself by keeping your body, mind and spirit healthy.
    - i. Say NO to vaping, tobacco, e-cigarettes, alcohol, and other drugs on and off campus.
    - ii. Keep a respectful boundary between yourself and others; this means no holding hands, kissing, sexual touching, etc.

By signing this Code of Conduct, you acknowledge that you have read these values, discussed them with your child and agree to support and uphold them in conforming to these expectations.

Student Name:	
Student Signature:	
(Required for students Grade 7-1.	Date:
Parent/Guardian Signature:	Date: